



K-W-L

The K-W-L technique is a good way to activate prior knowledge about a topic.

K

What I **know about** epilepsy.

W

What I **want** to find out about epilepsy.

L

What I have **learned** about epilepsy.

What is K-W-L?

Know - Want to Know - Learned

K-W-L is a strategy that provides a structure for recalling what students know about epilepsy, noting what students want to know about epilepsy, and finally listing what has been learned.

What is its purpose?

The K-W-L strategy allows students to take inventory of what they already know and what they want to know. Students can categorize information about the topic that they expect to use.

How can I do it?

- Provide each student with an individual copy of their K-W-L
- Students individually fill in the **know** column with everything they already know about epilepsy. This helps identify their prior knowledge.
- Then have students put in the middle column **what they want to learn** about epilepsy. This helps identify the gaps in knowledge.
- After students have completed and shared parts of their action plan in Session 3, students should fill in their new knowledge gained in the learned column. Have the knowledge gaps been filled, **what have they learned?**